Virginia Board of Education's Comprehensive Plan: 2005-2010

Revised and adopted September 22, 2005

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Statutory basis for the plan

§ 22.1-253.13:6. Standard 6. Planning and public involvement.

A. The Board of Education shall adopt a statewide comprehensive, unified, long-range plan based on data collection, analysis, and evaluation. Such plan shall be developed with statewide participation. The Board shall review the plan biennially and adopt any necessary revisions…

The Plan shall contain:

- The <u>objectives</u> of public education in Virginia, including strategies for improving student achievement and maintaining high levels of student achievement;

- An <u>assessment</u> of the extent to which these objectives are being achieved;

- A <u>forecast</u> of enrollment changes; and

- An assessment of the <u>needs</u> of public education in the Commonwealth.

Updating the Plan:

Board of Education must update the Plan biennially and adopt any necessary revisions

Plan was last updated in September 2005

Full review and revision scheduled for Fall 2007

Comprehensive Plan: 2005-2010
Adopted in September 2005

The Board of Education defined eight (8) objectives.

For each objective, the Board outlined activities to be accomplished and timelines for each.

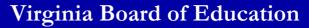# What is the Board's task at the April 2006 Planning Session?

Review your objectives

Fine-tune the projected actions

Make mid-course revisions, if necessary

Key questions to consider:

1. Are the objectives being achieved?

2. Do the objectives reflect the priorities of the Board?

3. What priorities, if any, are missing?

4. Who should be involved in the 2007 revision?

Objective 1: The Board of Education will improve the quality standards for all public schools in Virginia.

✓ **Review and revise the Standards of Quality**

✓ **Review and revise the Standards of Accreditation**

Objective 2: The Board of Education will provide leadership to help schools and school divisions close the achievement gap and increase the academic success of all students.

- ✓ Review and revise the Standards of Learning, per schedule
- ✓ Support professional development and technical assistance for instructional staff
- ✓ Support a focus on civics and financial literacy to ensure the preparation of all students to be productive citizens.
- ✓ Review the English Language Proficiency Standards and revise as necessary.

Objective 2: *continued*

✓ **Support programs and initiatives to expand opportunities for students to earn a high school diploma.**

✓ **Establish policies regarding the new numeracy and literacy assessments for students with disabilities pursuing the modified standard diploma.**

✓ **Establish policies regarding the revised Virginia Alternate Assessment Program.**

✓ **Establish modified achievement standards for students with disabilities who can make significant progress but may not reach grade-level achievement standards within the same time frame as other students.**

Objective 3: The Board of Education will work to ensure meaningful, on-going professional development for professional educational personnel.

- ✓ Support professional development and technical assistance for professional educational personnel

- ✓ Promote the identification of industry certifications opportunities for all teachers who lack such credentials.

- ✓ Support, in conjunction with local divisions, professional development strategies that the local schools, especially those in small school divisions, will use to help ensure the development of highly qualified professional educational personnel and paraprofessionals.

Objective 4: The Board of Education will support accountability for all schools, with a focus on assisting chronically low-performing schools and school divisions.

✓ Review academic review team reports and adopt policies to address recommendations

✓ Adopt strategies for closing the achievement gap

✓ Support efforts to establish a state-level education information management system (EIMS) that will enable the department to meet increasing state and federal reporting requirements and enable stakeholders at all levels of education to make informed educational decisions based on accurate and timely information.

Objective 4: *continued*

- ✓ Promote technical assistance on research-based instructional interventions that help improve the academic achievement in schools that are low-performing and those that are identified as in need of improvement under the NCLB Act.
- ✓ Continue to review and approve instructional methods and/or models for implementation in low-performing schools.
- ✓ Address measures to be taken in schools whose accreditation is denied.
- ✓ Support programs that assist schools and students meet performance expectations.

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Objective 5: The Board of Education will work cooperatively with partners to ensure that young children are ready for school.

- ✓ Establish academic standards to support preparation for pre-school students to be ready to successfully enter into kindergarten.

- ✓ Continue to cooperate with other entities involved in developing and implementing *Virginia's Foundation Blocks for Early Learning: Standards for Literacy and Mathematics.*

Objective 5: *continued*

✓ Support the Virginia Preschool Initiative.

✓ Support the Title I Preschool programs.

✓ Support the Early Childhood Special Education Program.

✓ Support the Even Start Family Literacy Program.

✓ Seek ways to cooperate with and encourage the Head Start programs.

Objective 6: The Board of Education will assist teachers to improve the reading skills of all students, kindergarten through grade 12.

- ✓ Ensure the communications and literacy skills of teachers by implementing the requirement for the reading assessment for initial licensure for teachers in the early grades.
- ✓ Provide leadership for preschool to adult literacy initiatives, including programs that address the needs of speakers of languages other than English.
- ✓ Support teacher preparation programs and pre-service programs for teachers to improve their skills in teaching reading

Objective 7: The Board of Education will continue efforts to enhance the training, recruitment, and retention of highly quality teachers, educational support personnel, and administrators, with a focus on the needs of "hard-to-staff" schools.

- ✓ Support initiatives to increase the number of high quality teachers, especially for hard-to-staff schools. . .
- ✓ Support executive education opportunities, such as the Turnaround Specialist Program to assist established school administrators in providing skilled leadership in chronically low-performing schools.
- ✓ Support the implementation of recommendations for the preparation of school leaders outlined by the Commission to Review, Study and Reform Educational Leadership.

Objective 7: *continued*

- ✓ **Ensure that incentives for National Board Certification are aligned with efforts to help hard-to-staff schools including placing National Board Certified Teachers in such schools. . . .**

- ✓ **Support full compliance with NCLB and IDEA requirements for highly qualified paraprofessionals, general, and special education teachers and for professional development of teachers.**

- ✓ **Promote increasing the pool of teachers entering the profession through the career switcher program to teach in general and critical shortage areas.**

Objective 7: *continued*

- ✓ Support strategies for recruitment and retention of highly qualified teachers through the Teacher Quality Enhancement grant.

- ✓ Adopt revisions to regulations governing preparation and licensure requirements for school personnel.

- ✓ Support ways to attract and retain career and technical education teachers. . . .

Objective 8: The Board of Education will provide leadership for implementing the provisions of state and federal laws and regulations smoothly and with minimal disruption to local divisions.

- ✓ Continue to monitor progress of schools, divisions, and the state in meeting Adequate Yearly Progress (AYP) requirements.
- ✓ Receive annual report cards on progress of students . . .
- ✓ Support the administration of new SOL tests annually in English (reading/language arts) and in mathematics for grades 3 through 8.
- ✓ Support Virginia's participation in NAEP program in reading and math for 4th and 8th grades.

Objective 8: *continued:*

- ✓ Support school divisions in conducting annual assessment in English language proficiency for all limited English proficient (LEP) students.

- ✓ Support programs of technical assistance for schools identified as in the first and second year of school improvement.

- ✓ Support procedures to disseminate via the Web site notices to parents and the public of any pending corrective actions, as required by NCLB.

- ✓ Support efforts to enlarge the pool of Supplemental Educational Services providers . . . .

- ✓ Continue to assist school divisions in implementing charter schools and other public school choice options.

Objective 8: *continued:*

- ✓ Review and update the state plan for the Carl D. Perkins Act.
- ✓ Receive reports on the Workforce Investment Act programs, as necessary.
- ✓ Include industry certification requirements in licensure regulations.
- ✓ Revise *Regulations Governing Special Education Programs for Children with Disabilities in Virginia. . . .*
- ✓ Carry out provisions of the 2005 appropriation act regarding the consolidation of the Virginia Schools for the Deaf Blind and Multi-Disabled at Staunton and Hampton.

At this point… **The Board of Education is on schedule with all objectives and actions set forth in September 2005.**

In preparation for the Fall 2007 revision:

- What needs to be revised or fine-tuned?

- What, if anything, is left out?

- Do the objectives adequately reflect the priorities of the Board of Education?

- Who should be involved in the 2007 revision?

- What process should be used to make revisions?